



SALAFIYYA ARABIC COLLEGE, KARINGANAD

P.O VILAYUR, PIN: 679309, PALAKKAD DT, KERALA, INDIA
(AFFILIATED TO THE UNIVERSITY OF CALICUT)

STUDENTS FEEDBACK REPORT

2020-2021

INTRODUCTION

The purpose of this report is to provide a comprehensive analysis of student feedback gathered over the past academic semester. By systematically reviewing student responses, we aim to identify key areas of strength and opportunities for improvement within our educational programs and teaching methods. This feedback is invaluable in guiding our efforts to enhance the overall learning experience and ensure that we meet the diverse needs of our student body. The insights drawn from this report will help inform future strategies and initiatives to foster an environment of continuous improvement and academic excellence.

The purpose of this report is to present the feedback collected from 90 students regarding the curriculum and facilities at our institution. The feedback aims to assess various aspects of the curriculum and the library infrastructure, identifying strengths and areas for improvement.

Methodology

Data was collected through a questionnaire distributed to 90 students. The questionnaire consisted of ten questions, each with five response options: Strongly Disagreed, Disagreed, Neutral, Agreed, and Strongly Agreed



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STUDENTS FEEDBACK 2020-2021

REPORT ON STUDENTS (2020-21) FEEDBACK										
ON CURRICULUM										
SL.NO	STATEMENT		Bad	Satisfactory	Good	Very Good	Excellent	Mean Score	%	N
1	Curriculum is sufficient to meet its learning objectives	N	0	14	18	28	30	3.82	76%	90
		%	0%	16%	20%	31%	33%			
2	Relevance and scope of the curriculum	N	1	7	19	28	35	3.99	80%	90
		%	1%	8%	21%	31%	39%			
3	CBCSS is relevant and helpful to increase the quality of higher education	N	2	3	20	27	38	4.07	81%	90
		%	2%	3%	22%	30%	42%			
4	Scope for innovation and creativity in syllabus	N	2	5	22	26	35	3.97	79%	90
		%	2%	6%	24%	29%	39%			
5	Objectives and outcome of the syllabi are helpful to improve the knowledge and skills	N	2	11	17	27	33	3.87	77%	90
		%	2%	12%	19%	30%	37%			
6	Relevance of E-resources, library and other facilities of the college for supporting and enhancing your learning experience	N	0	4	19	29	38	4.12	82%	90
		%	0%	4%	21%	32%	42%			
7	Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum	N	1	8	15	29	37	4.03	81%	90
		%	1%	9%	17%	32%	41%			
8	Adequate reference materials are available for the deep understanding of syllabi	N	0	9	21	26	34	3.94	79%	90
		%	0%	10%	23%	29%	38%			
9	Curriculum is as per the needs of students	N	2	6	19	27	36	3.99	80%	90
		%	2%	7%	21%	30%	40%			
10	Overall experience and reflection about the curriculum	N	0	5	19	28	38	4.10	82%	90
		%	0%	6%	21%	31%	42%			



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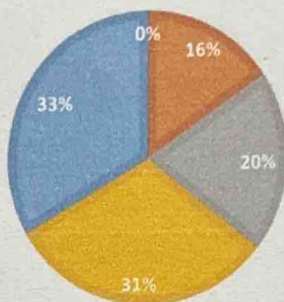
Q1: Curriculum is sufficient to meet its learning objectives

Response:

1	Bad	0%	0 Students
2	Satisfactory	16%	14 Students
3	Good	20%	18 Students
4	Very Good	31%	28 Students
5	Excellent	33%	30 Students

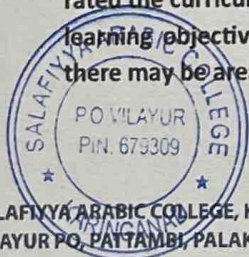
CURRICULUM IS SUFFICIENT TO MEET ITS LEARNING OBJECTIVES

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The overall feedback is quite positive, with 84% of students (76 out of 90) rating the curriculum as "Good," "Very Good," or "Excellent." The highest percentage of students rated the curriculum as "Excellent," showing strong satisfaction with how well it meets its learning objectives. However, 16% of students find it merely "Satisfactory," suggesting there may be areas that could be enhanced to better align with learning objectives.



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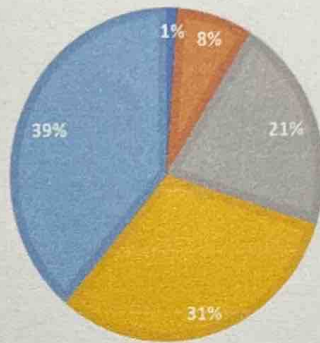
Q2: Relevance and scope of the curriculum

Response:

1	Bad	1%	1 Students
2	Satisfactory	8%	7 Students
3	Good	21%	19 Students
4	Very Good	31%	28 Students
5	Excellent	39%	35 Students

RELEVANCE AND SCOPE OF THE CURRICULUM

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The feedback on the relevance and scope of the curriculum is largely positive, with 91% of students (82 out of 90) rating it as "Good," "Very Good," or "Excellent." The majority of students rated it as "Excellent," showing strong satisfaction with the curriculum's relevance and scope. However, a small percentage of students (9%) rated it as "Satisfactory" or "Bad," suggesting that while most students are pleased with the curriculum, there may be some areas where it could be improved to better meet the needs of all students.

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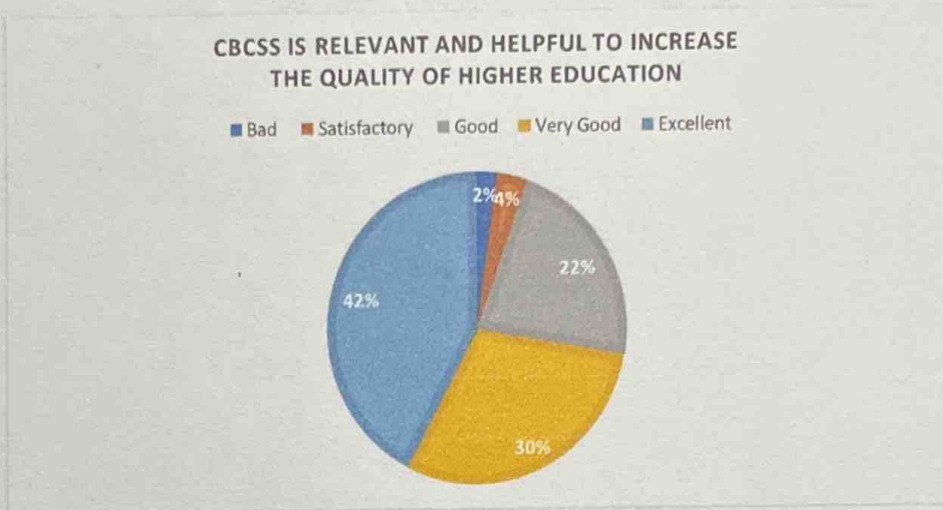
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Q3: CBCSS is relevant and helpful to increase the quality of higher education

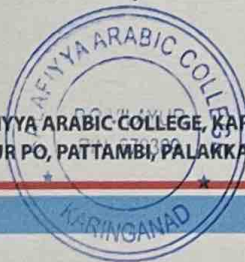
Response:

1	Bad	2%	2 Students
2	Satisfactory	4%	3 Students
3	Good	22%	20 Students
4	Very Good	30%	27 Students
5	Excellent	42%	38 Students



Overall Summary:

The feedback on the relevance and helpfulness of the CBCSS in increasing the quality of higher education is predominantly positive, with 94% of students (85 out of 90) rating it as "Good," "Very Good," or "Excellent." The highest percentage of students rated it as "Excellent," demonstrating strong approval of the CBCSS. However, a small percentage of students (6%) rated it as "Satisfactory" or "Bad," suggesting that while most students appreciate the CBCSS, a few may have concerns or see opportunities for improvement in how it impacts educational quality.



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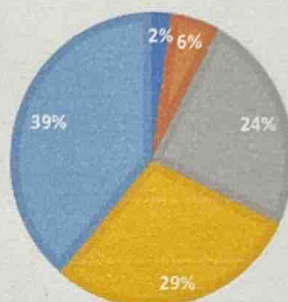
Q4: Scope for innovation and creativity in syllabus:

Response:

1	Bad	2%	2 Students
2	Satisfactory	6%	5 Students
3	Good	24%	22 Students
4	Very Good	29%	26 Students
5	Excellent	39%	35 Students

SCOPE FOR INNOVATION AND CREATIVITY IN SYLLABUS

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The feedback on the scope for innovation and creativity in the syllabus is largely positive, with 92% of students (83 out of 90) rating it as "Good," "Very Good," or "Excellent." The majority of students rated it as "Excellent," showing strong approval of the syllabus's ability to foster creativity and innovation. However, a small percentage of students (8%) rated it as "Satisfactory" or "Bad," suggesting that while most students are satisfied with the opportunities for innovation and creativity in the syllabus, there are some who believe these aspects could be further developed or enhanced.



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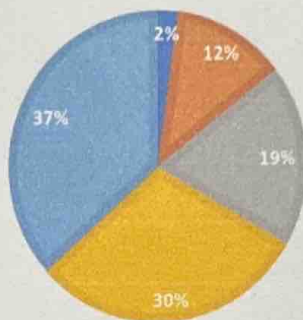
Q5: Objectives and outcome of the syllabi are helpful to improve the knowledge and skills:

Response:

1	Bad	2%	2 Students
2	Satisfactory	12%	11 Students
3	Good	19%	17 Students
4	Very Good	30%	27 Students
5	Excellent	37%	33 Students

OBJECTIVES AND OUTCOME OF THE SYLLABI ARE
HELPFUL TO IMPROVE THE KNOWLEDGE AND SKILLS

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The feedback on the effectiveness of the syllabi in improving knowledge and skills is generally positive, with 86% of students (77 out of 90) rating them as "Good," "Very Good," or "Excellent." The majority of students rated the syllabi as "Excellent," reflecting strong satisfaction with their ability to enhance learning outcomes. However, 14% of students rated the objectives and outcomes as "Satisfactory" or "Bad," indicating that while most students are pleased with the syllabi, there is a notable minority who feel that the syllabi could be more effective in helping them develop their knowledge and skills. This suggests a need for potential revisions or improvements to better meet the needs of all students.



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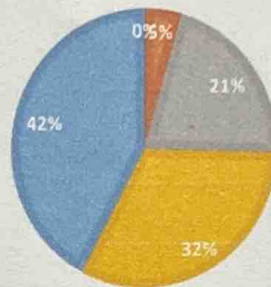
Q6: Relevance of E-resources, library and other facilities of the college for supporting and enhancing your learning experience:

Response:

1	Bad	0%	0 Students
2	Satisfactory	5%	4 Students
3	Good	21%	19 Students
4	Very Good	32%	29 Students
5	Excellent	42%	38 Students

RELEVANCE OF E-RESOURCES, LIBRARY AND OTHER FACILITIES OF THE COLLEGE FOR SUPPORTING AND ENHANCING YOUR LEARNING EXPERIENCE

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The feedback on the relevance of E-resources, library, and other facilities is highly positive, with 95% of students (86 out of 90) rating them as "Good," "Very Good," or "Excellent." The highest percentage of students rated these resources as "Excellent," showing strong approval and satisfaction with how well these facilities support and enhance their learning experience. However, 5% of students rated the resources as "Satisfactory," suggesting that while most students are pleased, there are a few who believe these facilities could be improved to better meet their needs. The absence of any "Bad" ratings indicates that, overall, the resources are meeting the students' expectations.

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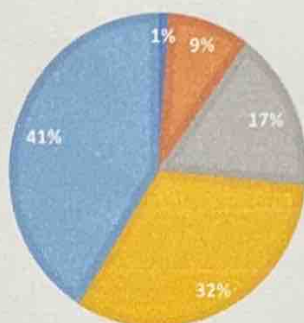
Q7: Space for academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in the curriculum:

Response:

1	Bad	1%	0 Students
2	Satisfactory	9%	17 Students
3	Good	17%	18 Students
4	Very Good	32%	20 Students
5	Excellent	41%	30 Students

SPACE FOR ACADEMIC RELATED SEMINARS, WORKSHOPS,
CONFERENCES AND INDUSTRIAL VISITS TO ENHANCE YOUR
CREATIVITY AND KNOWLEDGE IN THE CURRICULUM

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The feedback on the space for academic-related seminars, workshops, conferences, and industrial visits is generally positive, with 90% of students (68 out of 73) rating it as "Good," "Very Good," or "Excellent." The majority of students rated these opportunities as "Excellent," reflecting strong satisfaction with how well the curriculum supports and enhances creativity and knowledge through these activities. However, 10% of students rated the space for these activities as "Satisfactory" or "Bad," suggesting that while most students are pleased, a few feel that there could be more or better opportunities to engage in these enriching academic experiences.



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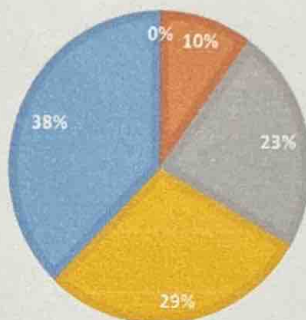
Q8: Adequate reference materials are available for the deep understanding of syllabi:

Response:

1	Bad	0%	0 Students
2	Satisfactory	10%	9 Students
3	Good	23%	21 Students
4	Very Good	29%	26 Students
5	Excellent	38%	34 Students

ADEQUATE REFERENCE MATERIALS ARE AVAILABLE FOR THE DEEP UNDERSTANDING OF SYLLABI

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The feedback on the availability of reference materials for a deep understanding of the syllabi is largely positive, with 90% of students (81 out of 90) rating it as "Good," "Very Good," or "Excellent." The majority of students rated the availability of these materials as "Excellent," reflecting strong satisfaction with the resources provided to support their learning. However, 10% of students rated the availability of reference materials as "Satisfactory," suggesting that while most students are content, there is a minority who feel that the reference materials could be more comprehensive or better suited to helping them achieve a deep understanding of the syllabi. The absence of any "Bad" ratings indicates that the reference materials are generally meeting students' expectations, though there may still be room for improvement.

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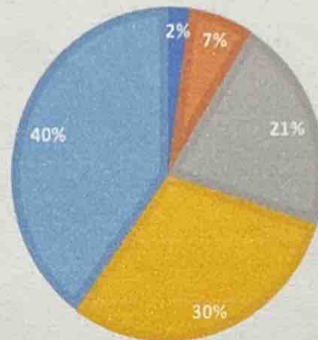
Q9: Curriculum is as per the needs of students:

Response:

1	Bad	2%	1 Students
2	Satisfactory	7%	12 Students
3	Good	21%	22 Students
4	Very Good	30%	20 Students
5	Excellent	40%	30 Students

CURRICULUM IS AS PER THE NEEDS OF STUDENTS

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

Overall, the feedback is quite positive, with 91% of students rating the curriculum as "Good," "Very Good," or "Excellent." The majority of students (70%) fall in the "Very Good" and "Excellent" categories, indicating strong satisfaction with the curriculum. However, there is still a small percentage (9%) of students who believe the curriculum could be improved to better meet their needs.

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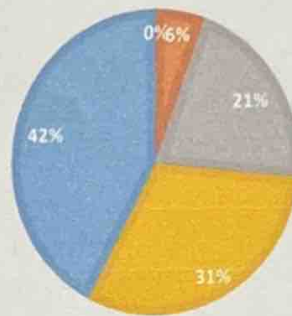
Q10: Overall experience and reflection about the curriculum:

Response:

1	Bad	0%	0 Students
2	Satisfactory	6%	5 Students
3	Good	21%	19 Students
4	Very Good	31%	28 Students
5	Excellent	42%	38 Students


OVERALL EXPERIENCE AND REFLECTION ABOUT THE CURRICULUM

■ Bad ■ Satisfactory ■ Good ■ Very Good ■ Excellent



Overall Summary:

The feedback is overwhelmingly positive, with 94% of students rating their overall experience with the curriculum as "Good," "Very Good," or "Excellent." The majority of students (73%) fall into the "Very Good" and "Excellent" categories, indicating strong satisfaction. The absence of any "Bad" ratings and the small percentage (6%) of "Satisfactory" responses suggest that most students had a very favorable experience with the curriculum, although a small group sees room for improvement.


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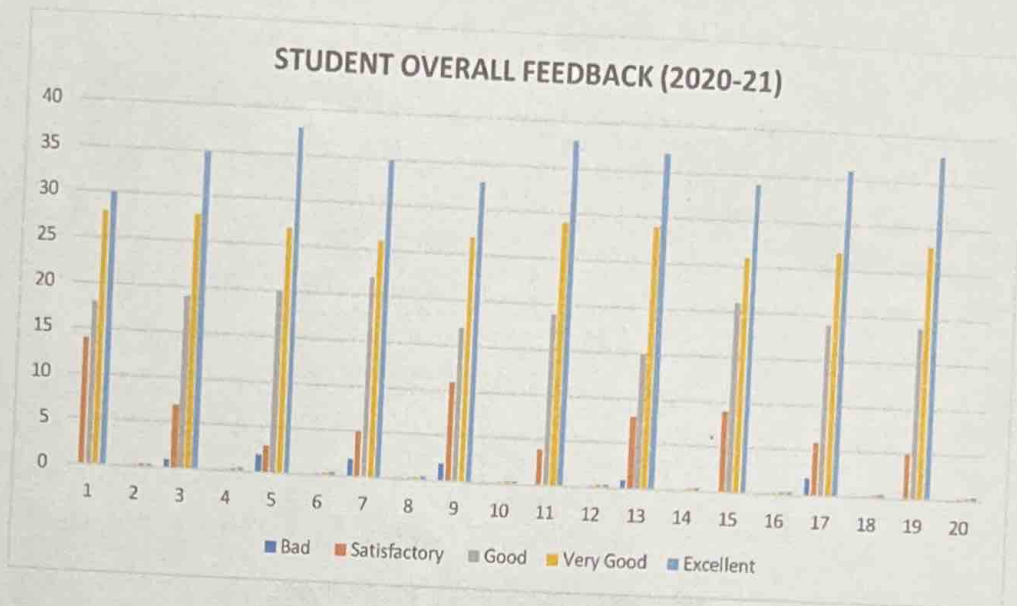
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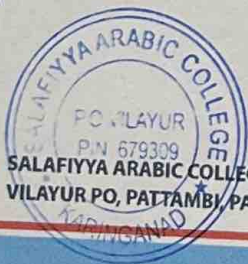
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Conclusion:

The overall feedback from students for the 2020-21 academic year is highly positive, with the majority of students rating their experiences as "Very Good" or "Excellent." The consistently low levels of "Bad" and "Satisfactory" responses further highlight the effectiveness of the curriculum and student satisfaction. While a small number of students see areas for improvement, the general consensus is one of strong approval and satisfaction.

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